

## **Ruple: Teaching Health Careers Education**

### **Action Verbs Useful for Writing Objectives and Goals**

#### **Action Verbs for Writing Objectives**

##### **Cognitive Domain**

**Knowledge:** arrange, define, describe, identify, label, list, match, memorize, name, order, recall, recite, recognize, repeat

**Comprehension:** classify, discuss, distinguish, explain, identify, indicate, locate, review, rewrite, summarize, tell, translate

**Application:** apply, choose, compute, demonstrate, operate, practice, prepare, solve

**Analysis:** analyze, calculate, compare, contrast, criticize, diagram, differentiate, distinguish, examine, experiment, evaluate, relate, select, separate

**Synthesis:** assemble, combine, compose, construct, create, design, formulate, organize, prepare, set up, summarize, tell, write

**Evaluate:** appraise, evaluate, judge, score

##### **Psychomotor Domain**

**Imitation:** mimic, follow, repeat

**Manipulation:** create, modify, practice with minimal assistance

**Precision:** perform without assistance, perform without error

**Articulation:** demonstrate proficiency, perform with confidence, perform with style or flair

**Naturalization:** perform automatically

##### **Affective Domain**

**Receiving:** accept, attempt, willing

**Responding:** challenge, select, support, visit

**Valuing:** defend, display, offer, choose

**Organization:** dispute, judge, share, volunteer

**Characterization:** consistently, join, participate

## Action Verbs for Writing Goals

appreciate  
aware  
be familiar with  
believe  
comprehend  
desire  
enjoy  
feel  
know  
realize  
tolerate  
understand  
value  
write

National Highway Traffic Safety Administration (2002). National Guidelines for Education EMS Instructors. Retrieved on February 25, 2009 from <http://www.nhtsa.gov/people/injury/ems/Instructor/TableofContents.htm>